

English Course Curriculum Overview

Vocabulary, Grammar and Progression across Grades 4-9

Teacher's Edition



CEFR Range:	Pre-A1 to B1.1
Age Group:	9-15 years
Grades:	4-9
Topics:	102
Learning Cards:	8,346

About MemoMooKids

This guide gives teachers a compact view of what students study in each MemoMoo English course, what language they practise in context, and how the programme develops from Grade 4 to Grade 9.

MemoMooKids is an online British English practice programme designed to complement English teaching in Grades 4-9 of Slovenian primary school. The complete six-grade sequence currently includes 102 topics and 8,346 sentence-level learning cards. Familiar contexts such as family, school, routines and food gradually expand towards relationships, travel, technology, the environment, news and social responsibility, with Slovenian and British places and cultural references helping to make the language relevant.

How Students Learn

Students learn vocabulary and grammar through complete sentences and short question-and-answer exchanges rather than isolated word lists. Each card contains one missing element to complete in multiple-choice or typing mode, while the full sentence provides repeated exposure to vocabulary, grammar, word order and communicative patterns. Smart Review brings cards back at appropriate intervals, audio supports listening and pronunciation, Slovenian explanations provide help when needed, and a visual progress system supports independent practice. Regular use develops vocabulary recognition, reading and listening comprehension, spelling accuracy and familiarity with English sentence patterns, while recurring questions and functional phrases provide a foundation for classroom speaking.

Language Support in the Cards

MemoMoo Cards do more than test recall. Alongside contextual sentences and translations, students receive concise explanations of meaning and use, including reusable language patterns and distinctions that often cause confusion.

Can I **borrow** your dictionary, Helen? - Yes, sure, here you are! → Si lahko **sposodim** tvoj slovar, Helen? - Ja, seveda, izvoli!

EXPLANATION

borrow your dictionary = sposoditi si tvoj slovar, **Yes, sure** = Ja, seveda, **here you are** = izvoli

Borrow pomeni **izposoditi si**: predmet za nekaj časa vzamem od druge osebe. Nasprotno **lend** pomeni, da predmet nekomu dam za nekaj časa.

Zapomni si:

- **borrow something from someone**
- **lend something to someone**

Primer:

- **"Can I borrow your ruler, please?"** – Si lahko sposodim tvoje ravnilo, prosim?

Example of in-card language support: meaning, common contrasts and reusable language patterns.

Language Model and Audio

British English is the reference variety used throughout the course for spelling, vocabulary, grammar and written answers, while the audio includes both British and American voices to build flexible listening comprehension and help students recognise familiar language across two widely encountered accents; British English remains the consistent model for students' own speaking and writing.

Using MemoMooKids with a School Programme

Teachers can use a complete grade course as structured supplementary practice or select individual topics that match their current textbook unit, grammar focus or classroom theme. This overview is designed primarily for curriculum matching: teachers can identify the course that fits their class, compare its topics and grammar with their school programme, see authentic examples from the course cards and understand how familiar language is practised again and developed across the six grades.

Scope note: This is a curriculum overview, not a replacement for the full teacher's guides. Complete vocabulary lists, teaching notes, classroom activities and additional sentence examples remain in the individual grade guides.

Programme at a Glance

Grade	Topics	Cards	Main contexts	Main language development
4	14	843	greetings, classroom, family, home, routines, food, animals, town	first complete sentence patterns with to be, have got, can, basic Present Simple, quantity and place
5	17	1,418	body, people, animals, meals, time, weather, clothes, jobs, transport	more systematic Present Simple, active question formation, frequency, countability and a first Present Continuous contrast
6	16	1,335	world, friendship, home, school, technology, health, shopping, culture	everyday interaction through comparison, polite requests, advice, obligation, arrangements and connected sentences
7	18	1,587	teen life, plans, the past, rules, environment, technology, jobs, town	confident present-time control, complete Past Simple narrative, wider modal use, comparison and practical future language
8	19	1,480	relationships, shopping, stories, experience, health, media, inventions	Past Continuous, used to, Present Perfect meanings, conditionals, relative clauses, reported statements and a passive bridge
9	18	1,683	news, life changes, future worlds, travel, processes, society, relationships	connected communication with tense choice, passive voice, real and unreal conditionals, Past Perfect and reported speech
Total	102	8,346	familiar personal contexts expanding towards wider social and academic contexts	a six-year progression from basic sentence control to supported connected communication

How to Read the Grade Profiles

- **Vocabulary and communicative content** names the lexical fields and the practical things students learn to do. It gives categories and representative functions rather than an exhaustive word list.
- **Core grammar and function** identifies the intended language focus of the topic. A card still exposes students to every structure in its full sentence, while the missing word creates active practice of one selected element.

Grade 4

Role in the programme: The entry course establishes the shape of a complete English sentence through concrete, vocabulary-rich situations. Students learn to identify, describe, locate, count, ask for simple help and talk about familiar people and routines.

Course size: 14 topics, 843 cards.

Topic (cards)	Vocabulary and communicative content	Core grammar and function
1. Say Hello (60)	greetings, polite phrases, names, feelings, titles and places; introducing oneself and asking basic personal questions	to be; subject pronouns; possessive adjectives; a/an; basic yes/no and Wh- questions
2. Let's Count (42)	numbers, ages and simple quantities; counting objects and saying how old someone is	numbers 0-20; singular and plural nouns; How old...?
3. Colours & Shapes (49)	colours, shapes, size and simple object descriptions; identifying near objects	attributive adjectives; this/these; What colour...?
4. My Classroom (75)	classroom objects, art materials and furniture; locating objects and asking to borrow or pass something	there is/there are; Can I...? and Can you...?; this/that/these/those; basic prepositions of place
5. At School (66)	school actions, materials and classroom instructions; following and giving simple directions	imperatives; base-form verbs; Present Simple negative patterns
6. Toys & Fun (67)	toys, games, sports, actions and preferences; talking about ability and likes	can/can't; like + -ing; action verbs
7. My Body & Clothes (62)	body parts, clothes, appearance and personal belongings; describing possession and the body	have got/has got; possessive adjectives; irregular plurals such as foot/feet
8. Family Time (62)	family members, ages and simple family descriptions; identifying and counting people	numbers 20-100; irregular plurals such as children, men and women; possessive language
9. Sweet Home (62)	rooms, furniture and household objects; describing location and giving simple household instructions	expanded prepositions of place; imperatives; possessive and third-person patterns in context
10. My Day (56)	daily routines, times of day and sequence; describing habits and frequency	Present Simple routines; third-person -s; do/does questions; adverbs of frequency; time expressions
11. Food & Drinks (71)	familiar food, drinks, meals and quantities; identifying what is available	countable and uncountable nouns; some/any; food-related verbs and adjectives
12. Animal Friends (65)	animals, features and actions; describing animals and asking simple factual questions	irregular plurals such as mice and sheep; do/does questions; action verbs and adjectives
13. City Life (51)	town places, transport and basic routes; saying how people travel and following directions	direction imperatives; by + transport; place and movement prepositions
14. Holiday Fun (55)	beach, travel, shopping, prices and holiday activities; suggesting plans and asking about distance	Let's + verb; How far...?; to/from/near/far; simple price and cost patterns

Grammar at This Grade

- **What students learn for the first time:** to be, subject and possessive forms, basic articles, demonstratives, there is/are, can, have got, imperatives, basic Present Simple, countability and common place prepositions.
- **What students practise again:** singular/plural distinctions, adjective + noun order, question-and-answer patterns and third-person reference.
- **What students learn to use in a more advanced way:** language moves from naming and identifying towards routines, quantities, directions and short social exchanges.

Examples from Grade 4 MemoMoo Cards

- "Look at the picture! That foot is big, but these feet are small."
- "There are many steps to the Bled church - ninety-nine steps! Wow!"
- "Can you catch a frisbee? - Ouch, no I can't."
- "Put your toys in that orange box, please. - Alright, Mum!"
- "English families sometimes eat fish and chips for lunch."

Builds Towards

Grade 5 turns these familiar patterns into more systematic questions, routine descriptions, quantity language and present-time contrasts.

Open the complete Grade 4 Teacher's Guide (PDF) →

Grade 5

Role in the programme: Grade 5 broadens familiar primary-school topics and makes grammar more systematic. Students describe people and animals, manage time and routines, order food, talk about weather and navigate familiar places.

Course size: 17 topics, 1,418 cards.

Topic (cards)	Vocabulary and communicative content	Core grammar and function
1. Me & My Body (70)	body parts, senses, appearance, simple health and measurements; talking about ability and possession	can/can't; have got/has got; possessive adjectives; imperatives; irregular body plurals
2. People Around Me (78)	appearance, personality and relationships; describing what people look like and what they are like	to be; have got; attributive and predicative adjectives; look like/be like
3. My Pets (90)	pets, care routines, food and frequency; describing needs, abilities and repeated actions	Present Simple; can/can't; have got; do/does negatives and questions; How often...?
4. Farm Animals (80)	farm animals, products, features and factual routines; saying what animals do and provide	Present Simple facts; can/can't; irregular plurals; animal-product language
5. Wild Animals (92)	habitats, body features, movement and animal facts; describing and classifying wild animals	have got; can/can't; Present Simple facts; adjectives, prepositions and irregular plurals
6. Fruit & Veggies (87)	fruit, vegetables, preferences, shopping and simple requests; asking what and how many are available	there is/are; some; How many...?; Present Simple preferences and polite requests
7. Meals & Drinks (87)	meals, drinks, portions and ordering; asking about quantity and requesting food	countable/uncountable nouns; much/many/some; How much...? and How many...?
8. My Day (83)	routines, household actions and sequence; describing frequency and the order of events	Present Simple; frequency adverbs; before/after; routine phrasal verbs
9. Clocks & Time (77)	clock time, days, months, dates, frequency and duration; asking when and how often	at/on/in; telling the time; When...?, What time...? and How often...?; sequencing
10. Weather & Seasons (94)	weather, seasons, temperature and current conditions; describing what the weather is doing	weather with it; there is/are; introductory Present Continuous weather forms
11. Seasonal Fun (99)	sports, hobbies and seasonal activities; expressing ability and preferences	can/can't; like/love/enjoy/hate + -ing; go + -ing
12. Clothes We Wear (85)	clothes, colours, dressing and current actions; contrasting habits with what is happening now	Present Simple vs Present Continuous; put on/take off; early superlative patterns
13. My City Adventure (88)	city places, services and finding locations; asking whether a place exists or is open	there is/are; any; can for possibility; Present Continuous and location language
14. People & Jobs (83)	jobs, workplaces and typical tasks; asking and answering what people do	Present Simple third person; does questions; Wh-words; job descriptions
15. Transport Fun (84)	vehicles, public transport, routines and car safety; saying how people travel	transport prepositions including by; Present Simple routines; practical safety language
16. Finding My Way (65)	routes, landmarks and road safety; asking for and giving directions	imperatives; prepositions of place and direction; ordinals in route language
17. Celebrations (76)	holidays, dates, parties and cultural practices; describing celebration routines	Present Simple routines and questions; third-person forms; date and holiday prepositions

Grammar at This Grade

- **What students learn for the first time:** active do/does control, some/much/many/any, systematic time prepositions, introductory Present Continuous, activity -ing patterns and early superlatives.
- **What students practise again:** can, have got, Present Simple facts and routines, frequency, irregular plurals, there is/are and directions.
- **What students learn to use in a more advanced way:** students move from isolated personal statements towards connected descriptions, schedules, ordering, public-space exchanges and cultural routines.

Examples from Grade 5 MemoMoo Cards

- "The dragon is overweight, but he can still fly!"
- "Jaka always feeds his cat Mimi before school, or she meows loudly!"
- "Dentist Bojan has a huge toothbrush. He shows children how to brush teeth."
- "Who wants the last piece of Grandma's cake? - I do, please!"
- "Go under the bridge and find the secret door!"

Builds On and Prepares For

The course builds on Grade 4 sentence patterns and prepares students for Grade 6 comparison, wider modal language, polite requests and future intentions.

Open the complete Grade 5 Teacher's Guide (PDF) →

Grade 6

Role in the programme: Grade 6 turns familiar grammar into more independent everyday communication. Students compare people and places, manage conversations, ask politely, give advice, express obligation and write about arrangements and future plans.

Course size: 16 topics, 1,335 cards.

Topic (cards)	Vocabulary and communicative content	Core grammar and function
1. People Around the World (88)	countries, nationalities, capitals, languages and geography; saying where people live and what languages they speak	to be; Present Simple facts with live/speak; articles and geographical prepositions
2. Making Friends (84)	personal information, greetings, spelling and contact details; asking for help, repetition and clarification	Present Simple questions and negatives; can for help; question-and-answer repair patterns
3. My Family (88)	extended family, age, appearance and relationships; comparing and describing relatives	comparatives and superlatives; irregular plurals; possessive apostrophes; have/has
4. My Home (97)	types of homes, rooms, furniture and preferences; describing a home and saying what one would like	there is/are; have got; place prepositions; would like; How many...?
5. My Room (80)	room objects, storage and location; describing what is and is not present	there is/are with some/any; place prepositions; imperatives and quantity language
6. Housework & Helping (74)	chores, household equipment and helping; requesting help and describing routines	polite help requests; imperatives; Present Simple routines; Let's; phrasal verbs such as tidy up and put away
7. School Subjects & Timetable (87)	subjects, schedules, lesson times and opinions; asking about a timetable	timetable questions; at/on/in; frequency adverbs; ordinal numbers; opinion language
8. Dates & Celebrations (94)	ordinal dates, birthdays, invitations and celebrations; saying when events happen	ordinal numbers 1st-31st; on/in; invitation patterns; turn for age
9. Having Fun with Friends (85)	leisure activities, friends and current plans; suggesting, inviting and expressing preferences	can/can't; Present Continuous; enjoy/prefer + -ing; suggestions and invitations
10. Small Talk (76)	polite phrases, agreement, disagreement and communication repair; managing a short everyday exchange	permission with Can I...? and May I...?; suggestions; response chunks; repetition and clarification requests
11. Digital Gadgets (67)	devices, digital actions and online routines; giving advice and asking for help	should/shouldn't; polite could requests; imperatives; digital phrasal verbs
12. Shopping for Clothes (94)	clothing, prices, sizes, materials and shop exchanges; comparing and choosing products	comparatives and superlatives; enough/too; How much...?; Could I...? and I'd like...
13. Being Healthy (72)	symptoms, pain, treatment and healthy behaviour; describing a problem and giving advice	hurts/feels; should/shouldn't; must; health imperatives; comparative better/worse
14. Buying & Ordering Food (79)	restaurants, shops, portions, prices and allergies; ordering and checking ingredients or quantity	would like; polite could; How much/How many; some/any; allergy language
15. Writing Letters & Cards (86)	messages, invitations, parties and letter formulas; writing about current situations and plans	Present Continuous; going to; invitations; openings and closings; because/but/so/if
16. My Country: Slovenia & Great Britain (84)	geography, landmarks, culture, food and national facts; comparing two countries	comparatives and superlatives; both; articles; geographical prepositions; would like

Grammar at This Grade

- **What students learn for the first time:** systematic comparison, wider superlatives, should/shouldn't, must, polite could, May I...?, going to and simple conjunctions.
- **What students practise again:** Present Simple questions, Present Continuous, some/any/many, time and place prepositions, frequency and everyday request patterns.
- **What students learn to use in a more advanced way:** familiar language becomes functional communication for timetables, shopping, health, invitations, cultural comparison and short written messages.

Examples from Grade 6 MemoMoo Cards

- "Hugo lives in Slovenia, but he speaks English with his family."
- "I haven't got any aunts, but I've got five uncles!"
- "You should restart the computer when it freezes."
- "What would you like to drink with your pizza? - An apple juice, please!"
- "I want to climb Triglav one day. - So do I! It's my dream too."

Builds On and Prepares For

The course consolidates the primary-school foundation and prepares students for Grade 7 past narrative, future choices, wider obligation and more sustained topic-based communication.

Open the complete Grade 6 Teacher's Guide (PDF) →

Grade 7

Role in the programme: Grade 7 moves into lower-secondary communication. Familiar routines and school contexts support a major expansion into plans, complete past narrative, rules, comparison, digital safety, predictions and practical town language.

Course size: 18 topics, 1,587 cards.

Route note: Topic 10 contains 55 route-supported foundation cards; the other 17 topics contain 1,532 universal cards.

Topic (cards)	Vocabulary and communicative content	Core grammar and function
1. Teen Routines (77)	routines, frequency, hobbies, sport and media habits; describing regular and current activity	Present Simple vs Present Continuous; frequency; preference + -ing; possessives
2. School Life & Actions (60)	school activities, classroom interaction, states and current actions; explaining what students do and are doing	Present Simple and Present Continuous; stative verbs; possessives; classroom questions and responses
3. Weekend & Holiday Plans (92)	invitations, leisure, travel, beaches and equipment; arranging, accepting and refusing plans	be going to; invitations; Let's; want/would like; preference and journey-time language
4. Camping & Countryside (95)	camping equipment, countryside activities, animals and safety; explaining rules and responsibilities outdoors	must/mustn't; have to; adverbs of manner; plural patterns
5. Yesterday (86)	familiar places, possessions and events in the recent past; asking what happened and what was there	was/were; there was/were; had; did questions; past-time expressions
6. Biographies & Describing People (98)	life events, appearance, character and achievements; giving a short biography	regular Past Simple; selected irregular forms; did questions; past descriptions
7. Irregular Past Simple Booster (100)	high-frequency actions and past events; building accurate statements, negatives and questions	irregular V2; didn't + base; Did...?; past Wh- questions
8. Mystery & Space Stories (98)	mysteries, space, evidence and story events; telling and linking a short narrative	Past Simple narrative; indefinite pronouns; story linkers; could for possibility
9. Rights, Rules & Problem Solving (94)	rights, permission, conflict and solutions; discussing rules and giving advice	could; had to; allowed to; must; should; advice and conflict language
10. Green Choices & Environment (55)	recycling, energy, transport and environmental choices; proposing and evaluating actions	can; have to; must; should; Let's; agreeing and disagreeing
11. Comparing People & Animals (95)	appearance, personality, animal features and similarity; comparing people and animals carefully	comparatives; as...as; too/enough; look like/be like; different from
12. Countries & World Records (84)	countries, geography, records, measurements and large numbers; describing extremes and comparisons	superlatives; measurement language; large numbers; not as...as
13. Devices & Online Safety (100)	devices, digital actions, calls, messages and online risks; explaining purpose and giving safety instructions	infinitive of purpose; imperatives; requests; safety modals; phone language
14. Future Life & Technology (86)	future homes, school, inventions and ability; planning and predicting future life	be going to; will/won't; future questions; future ability and obligation
15. Jobs & Actions (102)	occupations, workplaces, job tasks and ambitions; describing work and future careers	ambitions with will; career plans; job descriptions; have to
16. Weather Forecast (74)	weather maps, temperature, warnings and consequences; giving a forecast	forecast will; there will be; likely/unlikely; if/when + Present Simple + will
17. City Tour (96)	buildings, landmarks, facilities and city change; describing a town in the past, present and future	there is/are; there was/were; there will be; prepositions of place
18. Directions & Road Safety (95)	routes, public transport, tickets and road safety; navigating and explaining safe behaviour	imperatives; movement prepositions; transport language; ticket exchanges; safety rules

Grammar at This Grade

- **What students learn for the first time:** full Past Simple control, irregular V2, past narrative, had to/allowed to, broader comparison, future prediction and simple consequence patterns.
- **What students practise again:** Present Simple vs Present Continuous, invitations, going to, obligation, advice, directions and practical questions.
- **What students learn to use in a more advanced way:** sentence-level control grows into short narratives, comparisons, supported problem-solving and predictions.

Examples from Grade 7 MemoMoo Cards

- "Is Anna meeting Sara after school? - Yes, at the café."
- "A strange sound came from the cupboard, so we stopped talking."
- "People won't be able to live on Mars without oxygen."
- "If the thunderstorm starts during the picnic, we'll run under the roof."
- "Always stop and look both ways at the pedestrian crossing, even if the road looks empty."

Builds On and Prepares For

The course builds on the Grade 6 foundation and prepares students for Grade 8 interrupted past scenes, used to, Present Perfect meanings, basic conditionals and wider text types.

Open the complete Grade 7 Teacher's Guide (PDF) →

Grade 8

Role in the programme: Grade 8 consolidates the interaction developed in Grade 7 and creates a supported bridge towards more independent communication. Students manage extended past scenes, talk about experience and duration, explain current results, give advice, review cultural products and describe how familiar objects are made.

Course size: 19 topics, 1,480 cards.

Topic (cards)	Vocabulary and communicative content	Core grammar and function
1. Friends & Communication (85)	exchange students, friendship, conflict, apologies and everyday communication; discussing relationships and present situations	Present Simple/Present Continuous; questions; prepositions; future intention and prediction
2. Shops & Choosing (79)	shops, stock, opening hours, prices and location; checking availability and making choices	practical questions; price language; Past Simple retrieval; place and shop expressions
3. Clothes & Appearance (102)	clothing, personal style, appearance and shop exchanges; identifying, choosing and referring to items	possessives; reflexives; demonstratives; one/ones; clothes-shop language
4. Food, Containers & Quantities (89)	food, packaging, portions and shopping; requesting and measuring countable and uncountable items	countability; quantifiers; there is/are; How much/How many; polite requests
5. Plans, Arrangements & Invitations (66)	events, schedules, invitations and social plans; distinguishing arrangements, intentions and decisions	Present Continuous arrangements; be going to; will; suggestions and invitations
6. Past Scenes & Interrupted Actions (71)	scenes, background activity and interruptions; asking and answering about what was happening	Past Continuous vs Past Simple; when/while/as; narrative questions
7. Accidents, Disasters & Witnesses (90)	accidents, emergencies, witnesses and evidence; reporting what happened and who did it	Past Simple subject and object questions; V2 retrieval; witness information
8. Family History: Then & Now (84)	family history, past habits and social change; comparing earlier life with the present	Past Simple retrieval; used to; both/either/neither/all/none; reactions
9. Describing & Comparing People (68)	appearance, personality, similarities and differences; describing and comparing people	look like/be like; comparatives; superlatives; as...as; different from
10. Chores & Recent Results (73)	housework, completed tasks and visible results; explaining what has just happened	Present Perfect results; irregular V3; already/yet/still/just; questions and short answers
11. Travel & Experiences (85)	destinations, transport, accommodation and travel history; asking about life experience	been/gone; ever/never; Present Perfect vs Past Simple; experience language
12. Sports & Talents (91)	sports, practice, achievement and length of participation; talking about duration and progress	Present Perfect duration and achievement; for/since; irregular V3
13. Present Perfect V3 Booster (63)	high-frequency past participles across mixed familiar contexts; cumulative retrieval	53 irregular V3 forms in mixed Present Perfect statements, negatives and questions
14. Health & Body (91)	symptoms, treatment, recovery and physical ability; giving advice and describing necessity over time	ability across time; reflexives; advice; possibility; have to across time
15. Environmental Problems & Solutions (57)	waste, energy, pollution and practical solutions; explaining facts and likely consequences	environmental quantities; should; Zero Conditional; First Conditional
16. Films, Books, Arts & Reviews (88)	genres, plots, characters, opinions and reviews; evaluating and recommending cultural works	-ed/-ing adjectives; Zero/First Conditional; relative who/which; review language
17. Relationships & Social Media (102)	friendship, online communication, rumours and social behaviour; reporting statements and checking agreement	reported statements; said/told; question tags; Present Perfect duration
18. Materials, Products & Inventions (37)	materials, production and familiar objects; saying what products contain and how they are produced	made of/from/in; Present Simple Passive; passive negatives and questions

Topic (cards)	Vocabulary and communicative content	Core grammar and function
19. Prepositions Booster (59)	time, place, movement, transport and fixed combinations; improving cumulative preposition control	time, place, movement, transport and dependent prepositions

Grammar at This Grade

- **What students learn for the first time:** Past Continuous contrast, used to, Present Perfect for results, experience and duration, Zero and First Conditionals, relative clauses, reported statements, question tags and Present Simple Passive.
- **What students practise again:** past questions, comparison, quantity, future forms, modals, prepositions and practical interaction.
- **What students learn to use in a more advanced way:** students connect time frames, explain evidence and results, express consequences and move between personal, social and informational language.

Examples from Grade 8 MemoMoo Cards

- "Emma, let's sit by the speakers! - I'd rather talk outside, if you don't mind."
- "Did Grandad use to walk to school even when it snowed?"
- "Do you have piano lessons? - Yes, I have had them since September! Now I can play three songs."
- "The lights often go out during storms, and last night they went out while we were eating."
- "Edward will keep our surprise video secret, won't he? Mum must not see it before her birthday."

Builds On and Prepares For

The course extends Grade 7 narrative and future language and prepares students for Grade 9 tense choice, fuller passive systems, unreal conditionals, Past Perfect and comprehensive reported speech.

Open the complete Grade 8 Teacher's Guide (PDF) →

Grade 9

Role in the programme: Grade 9 supports the transition from controlled sentence-level language to more connected communication. Students connect events across time, discuss news and social issues, explain processes, distinguish real and imaginary conditions and report what other people said.

Course size: 18 topics, 1,683 cards.

Topic (cards)	Vocabulary and communicative content	Core grammar and function
1. Routines & Communication (97)	routines, learning, clubs and digital communication; asking flexible present-time questions and contrasting habits with current activity	Present Simple/Present Continuous; stative verbs; frequency; flexible question formation
2. Family & Social Circles (97)	family, friendship groups, description and reference; identifying, comparing and adding information about people	relative clauses; one/ones; comparison; description and reference; past-tense bridge
3. Past Stories & Unusual Events (100)	unusual events, reactions, evidence and story sequence; producing a complete connected narrative	Past Simple/Past Continuous; used to; narrative linkers; supported earlier-past bridge
4. News & Recent Events (94)	headlines, reports, media roles, sources and recent events; reporting news and adding finished-time detail	Present Perfect for recent news; just/already/yet; been/gone; Past Simple details
5. Experiences & Life Changes (95)	achievements, changes, study, work and life experience; talking about duration and continuing activity	Present Perfect experience and duration; for/since; Present Perfect Simple vs Continuous
6. Future Worlds & Space Travel (95)	space, transport, timetables and future technology; distinguishing schedules, arrangements, intentions and predictions	Present Simple timetables; Present Continuous arrangements; going to; be about to; will
7. Food, Meals & Eating Out (93)	meals, restaurants, ingredients, portions and preferences; ordering, choosing and managing quantity	countability; quantifiers; partitives; preferences; subject questions
8. Holidays, Celebrations & Travel Choices (98)	destinations, accommodation, tickets and travel decisions; discussing conditions and future choices	First Conditional; unless; future time clauses; suggestions; comparison and articles
9. How Things Are Made (98)	materials, stages, factories and everyday processes; explaining production and information focus	Present Simple Passive; active/passive focus; made of/from; modal passive
10. Products & Inventions: Then and Now (94)	products, brands, inventions and historical change; comparing present and past production	Past Simple Passive; passive questions; present/past passive contrast; product language
11. Imaginary Adventures & Wishes (94)	imaginary choices, rumours, dilemmas and wishes; considering unreal situations and giving advice	First vs Second Conditional; If I were you; present wishes
12. Sports, Groups & Volunteering (100)	sports, clubs, teamwork and volunteering; discussing participation, purpose and achievement	gerund/infinitive patterns; play/go/do; used to; too/enough
13. Helping, Rules & Responsibilities (100)	services, school and community responsibilities; making requests and expressing degrees of modality	requests, offers, permission, ability, obligation, prohibition, advice and deduction
14. Friendship & Peer Pressure (98)	friendship, belonging, pressure and decision-making; giving supportive advice and expressing agreement	word formation; one/ones; agreement; advice and conditional review
15. Parent-Teen Relationships (94)	family interaction, emotions, boundaries and conflict; explaining influence and earlier events	-ed/-ing adjectives; make/let/allow; indefinite compounds; Past Perfect foundation
16. What They Said: Rumours & Reports (96)	rumours, interviews, reports and sources; reporting statements, questions, commands and requests	Past Perfect retrieval; Reported Speech; backshift; reported questions and commands
17. Prepositions Booster (80)	dependent combinations, fixed contrasts and preposition-ended questions; improving natural phrase control	dependent prepositions; final-preposition questions; preposition + -ing; fixed contrasts

Topic (cards)	Vocabulary and communicative content	Core grammar and function
18. Plurals & Countability Booster (60)	plural systems, uncountable nouns, pairs and quantities; controlling noun form and agreement	regular, irregular and invariant plurals; plural-only nouns; partitives; subject-verb agreement

Grammar at This Grade

- **What students learn for the first time:** Present Perfect Simple/Continuous contrast, a fuller future-form system, Past Simple Passive, Second Conditional, present wishes, modal deduction, Past Perfect and comprehensive Reported Speech.
- **What students practise again:** complete narrative, Present Perfect meanings, First Conditional, Present Simple Passive, comparison, quantity, modals and dependent prepositions.
- **What students learn to use in a more advanced way:** students manage information focus, sequence earlier and later events, report sources and express reasons, conditions, advice and alternative outcomes.

Examples from Grade 9 MemoMoo Cards

- "Amy and Scott's friendship began when they reached for the last chocolate biscuit and laughed."
- "Alice is allergic to dairy, so she buys oat milk for her cereal and hot chocolate."
- "If Ines met an alien, she would ask about its planet and take a selfie."
- "Why was Louise angry? - Her brother had broken his promise and shared her secret."
- "Tim Berners-Lee invented the Web in 1989. It was invented for sharing information between scientists."

Builds On and Leads Forward

The course draws together the grammar and communicative functions of Grades 4-8 and establishes a strong foundation for longer texts, more independent discussion and later secondary-school English.

Open the complete Grade 9 Teacher's Guide (PDF) →

Grammar Progression Across Grades

1. Present-Time Control

- **Grade 4:** basic to be, possession, routines and third-person awareness.
- **Grade 5:** systematic Present Simple facts, do/does, frequency and an introductory Present Continuous.
- **Grade 6:** stronger question control and systematic Present Continuous in everyday interaction.
- **Grade 7:** confident Present Simple vs Present Continuous contrast, stative verbs and preference patterns.
- **Grade 8:** present-time retrieval inside wider social and practical communication.
- **Grade 9:** flexible present-time questions, stative/activity meanings and connected contrasts.

2. Past-Time Control and Narrative

- **Grades 4-6:** limited past forms appear mainly as contextual support; the active foundation remains present-time communication.
- **Grade 7:** was/were, there was/were, regular and irregular Past Simple, negatives, questions and short narrative.
- **Grade 8:** Past Continuous vs Past Simple, subject/object questions and used to for past habits and states.
- **Grade 9:** complete narrative control, Past Perfect for an earlier past and integration with reported language.

3. Experience and the Present Perfect

- **Grade 7:** past events and current situations are kept largely separate.
- **Grade 8:** Present Perfect develops through visible result, experience, duration, for/since, been/gone and irregular V3 retrieval.
- **Grade 9:** recent news, life experience, ongoing activity and the Present Perfect Simple/Continuous contrast support more independent meaning choice.

4. Future Meaning

- **Grade 4:** suggestions with Let's and simple holiday plans in context.
- **Grade 5:** schedules and future reference remain mostly lexical and contextual.
- **Grade 6:** going to introduces planned future action.
- **Grade 7:** going to vs will, predictions, there will be and simple if/when consequences.
- **Grade 8:** Present Continuous arrangements, going to, will and First Conditional consequences.
- **Grade 9:** timetables, arrangements, intentions, immediate future, predictions, future time clauses and conditional choices.

5. Questions and Everyday Interaction

- **Grade 4:** personal questions, Can I...?, Can you...?, basic Wh- patterns and short answers.
- **Grade 5:** active do/does, time and frequency questions, ordering and directions.
- **Grade 6:** polite could, May I...?, clarification, agreement, invitations and conversation repair.
- **Grade 7:** past and future questions, invitations, advice, phone calls, tickets and practical problem-solving.
- **Grade 8:** subject/object questions, question tags, witness exchanges, reviews and reported statements.
- **Grade 9:** flexible question formation, preposition-ended questions and fully reported questions, commands and requests.

6. Modals, Rules and Advice

- **Grade 4:** basic ability and permission with can.
- **Grade 5:** can expands across animals, sport, possibility and public situations.
- **Grade 6:** should, must, could and may distinguish advice, obligation, polite requests and permission.
- **Grade 7:** must, have to, had to, allowed to, could and should support rules, rights and solutions.
- **Grade 8:** ability and necessity are compared across time; advice and possibility support health and environmental choices.
- **Grade 9:** requests, offers, permission, obligation, prohibition, advice and deduction form a broader modal system.

7. Nouns, Quantity and Comparison

- **Grade 4:** singular/plural, irregular plurals, basic countability, some/any and numbers.
- **Grade 5:** much/many/some/any, quantity questions, time and larger lexical sets.
- **Grade 6:** comparatives, superlatives, enough/too, possessive apostrophes and wider quantity control.
- **Grade 7:** as...as, not as...as, similarity, difference, measurements and records.
- **Grade 8:** comparison is recycled in description; environmental quantities and product materials broaden noun phrases.
- **Grade 9:** partitives, plural-only and invariant nouns, agreement and fine-grained countability support more precise and accurate communication.

8. Clause Building, Passive and Reported Language

- **Grades 4-5:** short clauses are linked mainly through sequence, routine and familiar question-answer frames.
- **Grade 6:** because, but, so and if begin to create connected messages.
- **Grade 7:** narrative linkers, purpose and simple consequence patterns extend sentence relationships.
- **Grade 8:** Zero and First Conditionals, who/which, reported statements and Present Simple Passive introduce new information structures.
- **Grade 9:** real and unreal conditionals, wishes, present and past passive, Past Perfect and comprehensive Reported Speech support connected communication.

Vocabulary and Communicative Progression

Self, Family and Relationships

Grade 4 begins with names, feelings, body and family. Grades 5-6 add appearance, personality, extended family, friendship and polite social exchange. Grades 7-8 move into teenage routines, conflict, apologies, family history and social media. Grade 9 develops peer pressure, parent-teen relationships, reporting and more careful advice.

Home, School and Everyday Life

Rooms, objects and classroom instructions lead to routines, chores, timetables and school interaction. Later grades use these familiar settings to practise tense contrast, recent results, responsibility, explanation and connected narrative.

Food, Health and Personal Choices

Basic food and drink vocabulary develops into meals, quantities, ordering and allergies. Health language grows from body parts and simple symptoms to advice, obligation, treatment, environmental consequences and more complex choices.

Town, Travel and the Wider World

City nouns, transport and simple directions expand into countries, culture, travel planning, tickets, accommodation, world records and future travel choices. Students move from locating familiar places to managing realistic travel situations and comparing communities.

Technology, Media and Information

Digital gadgets and online actions lead to online safety, social media, news roles, source reliability, production processes and inventions. By Grade 9, students can describe how information and products are created and report what another person said.

Environment, Society and Responsibility

Simple green choices become environmental problems, conditions and likely consequences. Rights, rules and safety develop into volunteering, community responsibility, peer pressure, evidence and deduction.

Using the Overview for Curriculum Matching

When selecting a MemoMoo course or adding individual topics to an existing scheme of work, teachers can check four things:

- **Context match:** Does the topic support the vocabulary theme currently taught in class?
- **Language match:** Is the core grammar being introduced, consolidated or extended at the right time?
- **Practice match:** Will students benefit from sentence-level retrieval, listening and spelling practice for that content?
- **Complexity match:** Do the representative sentences reflect the class's current reading and processing level?

Topics can be assigned selectively. When a later topic depends strongly on an earlier pattern, a short review of that pattern is usually more useful than reteaching the entire earlier course.

Detailed Teacher's Guides

Use the individual guides for complete vocabulary lists, full sentence banks, teaching notes, classroom activities and grade-specific course information:

- MemoMoo Teacher's Guide - **Grade 4** English →
- MemoMoo Teacher's Guide - **Grade 5** English →
- MemoMoo Teacher's Guide - **Grade 6** English →
- MemoMoo Teacher's Guide - **Grade 7** English →
- MemoMoo Teacher's Guide - **Grade 8** English →
- MemoMoo Teacher's Guide - **Grade 9** English →

A Note to Teachers

MemoMooKids was built with deep respect for the work you do every day. This guide is a starting point - adapt anything that helps your class, and skip anything that doesn't. If you notice a sentence that confuses a student, an anchor that landed especially well, or a topic that needs more cards, we want to hear about it.

Resources

Contact us through the website for teacher resources. Join our community for lesson ideas and materials.

MemoMooKids Platform

Website: memomookids.com

Learning App: app.memomookids.com

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